

Basic Code Lesson Implementation Checklist

Lesson Component	Critical Behaviors for Implementation	E=Evident NE=No Evidence	Cite specific behaviors
Warm Up	a. Is the warm up done orally?		
	b. Does the teacher use multi-modality cuing and supports as recommended by the lesson?		
	c.		
Introducing the Sound	d. Does the teacher maintain precise language, saying “sound” and not calling it a letter?		
	e. Does the teacher use correct pronunciation (no schwa at the end)?		
	f. Does the teacher use multi-modal cues to help children focus on the articulation as a cue?		
	g.		
Introducing the Spelling	h. Does the teacher use the correct notations visually (e.g., sounds are in ‘//’, such as the sound /a/)?		
	i.		
Oral Language Activities	j. Are chaining materials organized and prepared in advanced?		
	k.		
Practice	l. Does the teacher provide a guided model of the practice sheet?		
	m. Does teacher use handwriting stroke language to scaffold learning for students?		
	n.		